

# Wanted: Manuscripts

---

*Texas Child Care Quarterly* has been published since 1977, most recently by the Texas Workforce Commission. The online training journal is read by approximately 150,000 early care and education teachers and administrators throughout the United States, Canada, and overseas.



Are you ready to share your ideas, experiences, observations, and research? We welcome submissions from both first-time and experienced writers, and are especially interested in topics that give practical, hands-on support for implementing the best practices in the field. Some sample ideas include:

- Infant development through play,
- Project approach,
- Authentic assessment and documentation,
- Preschoolers and self-regulation,
- Developing writing skills,

- Activities for building balance and agility,
- Self-care for teachers,
- Working with parents,
- Helping children through scary times,
- Toddlers in the garden,
- Sharing favorite books,
- Building professional skills,
- Working with school districts,
- Language development,
- Inclusion,
- Authentic and reflective teaching,
- Mindful diversity,
- Helping children learn to negotiate,
- Cooking activities,
- Helping children learn to use scissors and knives,
- Difficult nap times,
- Managing stress,
- Justifying play as a learning tool, and
- Nurturing routines.

Review the [Writer Guidelines](#) to help you get started.

We are eager to help you share your skills and wisdom; contact us at [editor@childcarequarterly.com](mailto:editor@childcarequarterly.com). ■

PHOTO BY SUSAN GAETZ

